2016/17 Drought-Tolerant Education Project Work Plan February 10, 2017

Goal	Objective	Activity	Timeline	Status
Plan Development	Develop site plan in coordination with City of Los Altos at Woodland Library Add partners in the project, Cal Water and others.	 Define garden boundaries and measurements Pathways, ADA compliance, type of demonstrations i.e. grasses, drought tolerant plants, rain garden 	Aug. – Sept.	Meeting with City 9-27- 2016 COMPLETE
		Determine plant types and quantities, irrigation and other necessary supplies	Jan – March	
		 Reach out to local landscape designers Draw up and finalize garden blueprint Develop cost estimate for project 	Jan – February	In progress PRIORITY
		Partner with Cal Water, GreenTown, LACF, SCVWD, city, landscape designers to finalize garden design and plan for installation	Jan – March	In progress
	Obtain assistance from volunteer to develop materials, list of resources, organization of materials,	Solicit organization assistant/scribe from City volunteers	Sept – Jan.	Stacey Chaney COMPLETE
	scribe	Develop summary material, PowerPoint, work plan, presentation to Environmental Commission and other potential partners	Sept – Oct.	Present before EC 10-10-16 COMPLETE
Establish a Budget	Determine the budget for initial installation	Request funds: possible resources: Environmental Commission, LACF, GTLA, Cal Water, other	Jan – March	LACF deadline 2-21- 17
		Purchase plants and other materials	Month before installation date	
	Determine budget for ongoing maintenance	Same as above	Jan – March	

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	Obtain appropriate liability insurance	Purchase Girl Scout Plan 2 insurance for non-Scout volunteers	Month before installation date	
	Build and train volunteer team	Solicit volunteers from Troop 60321, GreenTown, LACF, Acterra, and/or City	Aug. – Feb.	Troop leaders notified, GLTA, CalWater
		Train Troop 60321 volunteers at working party	Month before installation date	
	Complete pre-installation work	Build pathway around garden area (ADA accessible)	Approx. month before installation date	According to city plan/schedule
		Remove bushes and/or trees according to site plan	Approx. month before installation date	According to city plan/schedule
Installation		Determine installation dates	February	
	Install garden with volunteer assistance	Amend soil	Approx. month before installation date	According to city plan/schedule
		Alter irrigation if necessary according to site plan	Approx. month before installation date	According to city plan/schedule
		Coordinate volunteers and plant	May	
		 Create rain garden (possibly pre-installation for runoff water harvesting) 	May	
		 Create signs, map, resources, kids activities, etc. Install signage, educational content, and garden map 	May	
	Get published	Create content for online media (City and Woodland Library websites.)	April – June	
Communications and		Create content for print media (newspaper and magazine	February – June	

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Media		articles.)	
		Solicit article space in local newspapers and magazines May	
	Host on-site event at garden opening	Organize event with City staff May	
		Publicize event in print and online April – May	



Alyssa Robins

Los Altos Girl Scout Troop 60321

Background

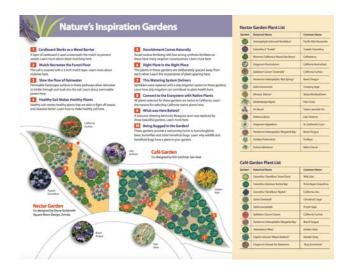
- ► I am Homestead High School senior, and an Ambassador Girl Scout in Los Altos Troop 60321
 - ▶ Girl Scouts Northern California Board of Directors, 2016-2017
 - ▶ Girl Scouts Lead the Way Conference Committee Chair, 2016-2017
- ► This Demonstration Garden Project is the capstone portion of my Gold Award Girl Scout service project designed to address a community issue and make a positive, sustainable impact
- ► The project is designed to illustrate the many ways to reduce the overuse of water on traditional grass lawns and landscaping by creating a drought tolerant demonstration garden at Woodland Library in Los Altos
- ► City Staff has identified the location as the berm between the front of the Woodland Library and the Thinker statue

Objectives

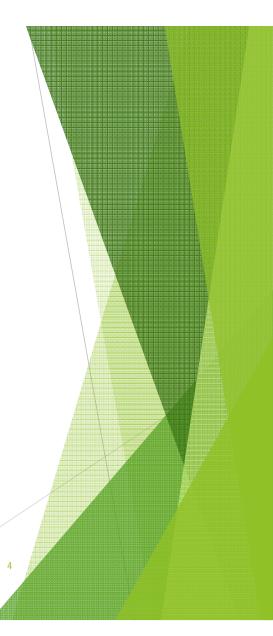
- ► To demonstrate to the community the possibilities and benefits of drought tolerant landscaping by the creation of an educational demonstration garden at Woodland Library
- Sustainability of the garden is an important feature and can be accomplished if grants and donations can be obtained from various sources
- Collaborate with decision makers
 - ► Environmental Commission, City Council, City staff, the Los Altos Community Foundation, GreenTown Los Altos, and the Girl Scouts of Northern California, Cal Water and various community organizations
- Learn life skills

Successful Demonstration Gardens in the Community

- ► Lucie Stern Demonstration Garden Palo Alto
- ► Foothill College Native Garden Los Altos Hills
- ► Guadalupe Gardens Nature's Inspiration Garden San Jose



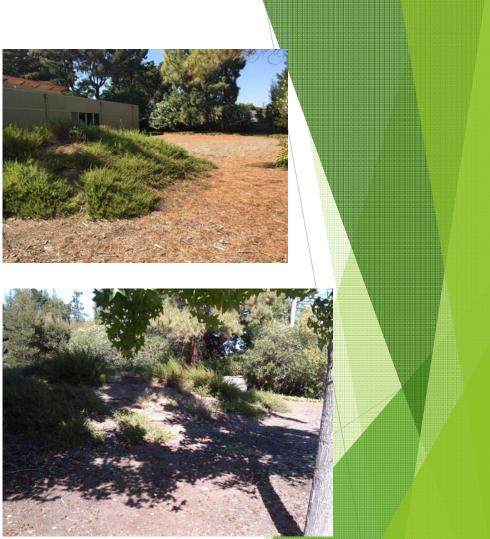






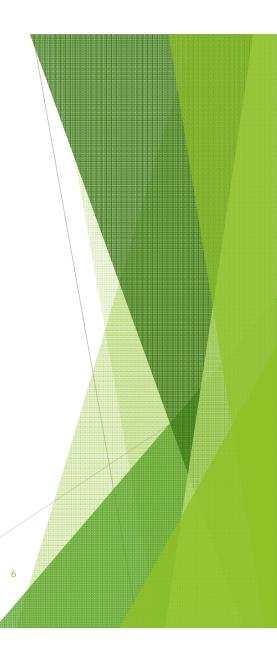
Existing Plantings on Berm

Woodland Library



Woodland Library Garden Overview

- Replant Woodland library berm with California native and drought-tolerant plants
 - Rain garden
 - ► Connection to pervious paving in Los Altos
 - ▶ Considering rainwater catchment system, partnered with CalWater
 - Natural, drought-tolerant lawn alternatives
 - ▶ Elements of drought-tolerant gardening practices
 - Vertical garden
 - ADA accessible pathway
 - Sign or kiosk with map of garden
 - ► Link to resources inside library





California Natives



California Fuchsia



California Lilac





Laspilitas

Rain Garden









Lawn Alternatives

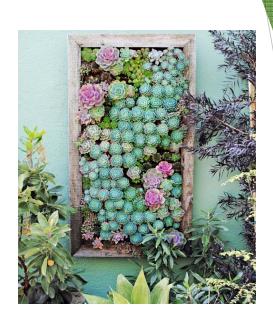


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Vertical Garden









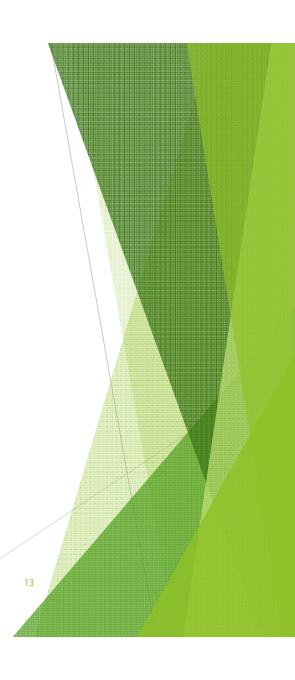
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Plan Development

- Design the layout and content of the education demonstration garden
 - Using drought-tolerant and native plants
 - ▶ Incorporate the help of local landscape designers, nurseries and Los Altos City Staff
- ► Create educational material (i.e. signs and brochures) to augment the educational aspect of the garden
 - ▶ Lead community members to further resources inside the library
- Lead installation of garden
 - Volunteer work
 - City Staff
- Ensure garden sustainability

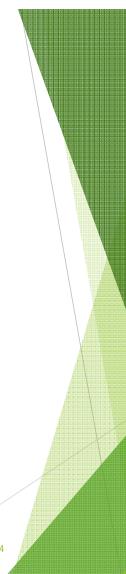
Partnership - A Key Component

- City of Los Altos
 - Environmental Commission
 - ► City Council
 - City Staff
- Girl Scouts of Northern California
 - ► Troop 60321
 - ► GSNorCal Board of Directors
- ► Los Altos Community Foundation
- GreenTown Los Altos
- Cal Water
- GrassRoots Ecology



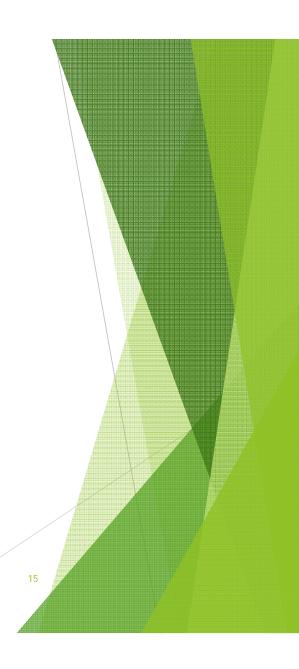
Installation - Staff and Volunteers

- Installation planned for February 2017
 - ▶ Pending City Staff approval and Environmental Commission review
 - City and volunteer partnership
 - ▶ Los Altos Girl Scout Troop 60321
 - ► Homestead High School
 - ► The Los Altos Community Foundation
 - ▶ GreenTown Los Altos
 - ► Los Altos City Staff
 - ▶ Los Altos Parks and Recreation Department



Preliminary Budget

- Installation:
 - ▶ Plant purchases: ~\$1,000-\$2,000
 - ► Irrigation: ~\$300
 - ▶ Signs and educational material: ~\$300
 - ► Rain garden structure: ~\$400
- Maintenance:
 - ▶ Plant purchases: ~\$50-\$100/year
 - ► Irrigation: ~\$50/year
 - ▶ Updating educational material: ~\$50 or less/year



Life Skills

- Working with a business model
- Creating a work plan
- ► Collaborating with a variety of organizations (such as the staff at Woodland Library, City staff, Commission, Council, non-profits, for-profits, media) to accomplish a goal
- ▶ Developing content for the City's website and social media accounts.
 - ▶ Local newspapers and magazines
 - ► Feature partnerships
- ► Facilitate collaboration between the City and local non-profit organizations

Funding

- Grant funds required to purchase plants, irrigation, mulch, and educational material
- Use for initial installation and remaining funds to ongoing maintenance
 - Sustainability is a main feature of project
- Donations and grants will also be requested to establish a sustainability fund
- Perhaps the Environmental Commission Education Fund could be considered as a source of funding

Summary

- ► Educate community on the benefits of replacing traditional landscaping with California natives and drought-tolerant plants
- Demonstration Garden on berm at Woodland Library
 - Native plants, rain garden, vertical garden, natural lawn alternatives
 - ▶ Educational material and links to content inside library
- Part of my Girl Scout Gold Award project
 - ▶ Volunteers from Troop 60321
- Sustainability and partnership are key components
 - Diverse Los Altos organizations (LACF, GreenTown, City, CalWater, etc.)
 - Sustainability fund



